

MRU MEDIATION SIMULATION – COMPETENCY ASSESSMENT FORM

Participant's name and surname: _____

Evaluator: _____

Date of assessment: _____

Simulation topic/type: _____

PERFORMANCE IN THE SIMULATION IS EVALUATED AS FOLLOWS:

10 (excellent) – the work of the mediator is impeccable in terms of subject matter, methodology and technology.

9 (very good) – the mediator's work is business-like, but there are partial (not changing the essence of the work) technical flaws.

8 (good) – the mediator's work, which contains non-essential subject deficiencies or structural problems.

7 (moderate) – there is an obvious need for further improvement, there are subject-related or structural deficiencies in the mediator's performance.

6 (satisfactory) – the mediator's work, which has obvious subject-related and structural deficiencies.

5 (weak) – the work of the mediator, which has essential subject-related shortcomings.

4 (bad) – mediator's work with obvious practical and ethical shortcomings. Student is unable to lead the process and lead the disputing parties towards a peaceful settlement.

****Participants need to receive a score of 5 or more points out of 10 to pass the mediation simulation.****

Competency	Description	Score (1–10)	Comments
Conflict management using mediation	Ability to manage and de-escalate conflict constructively using mediation principles and techniques.		
Collaborative competence	Ability to foster cooperation and engage constructively with all parties involved.		

Initiative and creativity	Capacity to propose creative approaches and respond proactively in challenging situations.		
Conflict resolution	Ability to guide parties toward mutually acceptable solutions and resolve disputes effectively.		
Legal competence	Understanding and appropriate application of legal knowledge in mediation.		
Psychological competence	Sensitivity to emotional dynamics and psychological aspects of conflict.		
Cognitive competence	Analytical thinking, understanding complex situations, and structuring the mediation process accordingly.		
Critical thinking	Capacity to evaluate arguments, identify assumptions, and make sound judgments during mediation.		
Negotiation	Skill in facilitating negotiation, identifying interests, and helping parties reach agreement.		

Systems analysis	Ability to understand the broader context and systemic factors influencing the dispute.		
Providing constructive feedback	Ability to offer clear, respectful, and constructive feedback during and after mediation.		
Procedural competence	Ability to manage the mediation process professionally, respecting structure and sequence.		
Leadership	Confidence and presence in guiding the process and maintaining authority as a neutral facilitator.		
Time management	Ability to manage time effectively during mediation, ensuring balanced participation and progress.		

General comments on participant's performance in the simulation:
